Information Technology

The draft performance bands shown on the following page represent student performance in bands of achievement. They illustrate the typical examination performance of students in the Information Technology (240 indicative hours) course.

Each band contains descriptions of student achievement of the course outcomes. The scales will continue to be refined to include information from performance in the new HSC courses.
## DRAFT PERFORMANCE BANDS

### Information Technology

*The typical examination performance in this band:*

| Band 6 | • Consistently and correctly communicates using precise industry and enterprise terminology, in a manner appropriate to the audience and situation in the workplace.  
• Demonstrates a thorough understanding and application of the performance required in a range of work related tasks.  
• Applies an in-depth knowledge and understanding relevant to specific competencies.  
• Evaluates all elements of a range of IT problems in order to prioritise, solve or refer these problems by applying in-depth knowledge and understanding.  
• Demonstrates an extensive understanding of legislation and ethical conduct as it applies to working in an IT environment.  
• Applies an in-depth knowledge and understanding of the IT function and its contribution to the enterprise.  
• Exhibits a comprehensive understanding of IT infrastructure, software and enterprise data, their interrelationships and their importance to the business environment.  
• Demonstrates critical judgement and sound reasoning to select, organise, synthesise, evaluate and apply relevant information from a variety of sources. |
|---|---|
| Band 5 | • Communicates using specific industry and enterprise terminology, in a manner appropriate to the audience and situation in the workplace.  
• Demonstrates a detailed understanding and application of the performance required in a range of work related tasks.  
• Demonstrates a detailed knowledge and understanding relevant to specific competencies.  
• Evaluates all elements of a range of IT problems in order to prioritise, solve or refer these problems by applying in-depth knowledge and understanding.  
• Demonstrates an understanding of legislation and ethical conduct as it applies to working in an IT environment.  
• Demonstrates a detailed understanding and application of the IT function and its contribution to the enterprise.  
• Exhibits a thorough understanding of IT infrastructure, software and enterprise data, their interrelationships and their importance to the business environment.  
• Demonstrates accomplished judgement and sound reasoning to select, organise, synthesise, evaluate and apply relevant information from a variety of sources. |
| Band 4 | • Communicates using industry and enterprise terminology, in a manner appropriate in the workplace.  
• Demonstrates a sound understanding and application of the performance required in a range of work related tasks.  
• Demonstrates a sound knowledge and understanding relevant to specific competencies.  
• Evaluates elements of a range of IT problems in order to prioritise, solve or refer these problems by applying knowledge and understanding.  
• Demonstrates a sound knowledge and understanding of the IT function and its contribution to the enterprise.  
• Demonstrates a basic understanding of legislation and ethical conduct as it applies to working in an IT environment.  
• Exhibits a general understanding of IT infrastructure, software and enterprise data.  
• Frames written responses in a descriptive manner. |
| Band 3  | • Communicates using basic industry and enterprise terminology.  
|         | • Demonstrates an understanding of the performance required in a limited range of work related tasks.  
|         | • Demonstrates a basic knowledge and understanding relevant to specific competencies.  
|         | • Comprehends elements of a range of IT problems and attempts to solve or refer these problems.  
|         | • Demonstrates some awareness of the IT function.  
|         | • Demonstrates a limited understanding of legislation and ethical conduct relevant to an IT environment.  
|         | • Exhibits a general understanding of IT infrastructure and software.  
|         | • Frames written responses using unsupported generalisations.  |

| Band 2  | • Communicates using non-specific terms.  
|         | • Demonstrates a superficial understanding of the performance required in a limited range of work related tasks.  
|         | • Demonstrates a limited knowledge and understanding relevant to specific competencies.  
|         | • Recounts elements of a limited range of common IT problems and proposes generic solutions to address these problems.  
|         | • Demonstrates a superficial awareness of legislation and ethical conduct relevant to an IT environment.  
|         | • Exhibits some understanding of IT infrastructure and software.  
|         | • Frames written responses using unsupported generalisations and irrelevant material.  |

| Band 1  | • |