DRAFT PERFORMANCE BANDS

INFORMATION PROCESSES AND TECHNOLOGY

The typical performance in this band:

| Band 6 | • demonstrates a comprehensive understanding of a specified information system and the relationship between each of the components
• analyses and develops information systems with complete interdependence between the information processes
• demonstrates a high level ethical usage of systems and evaluates the effect of information systems on the individual, society and the environment
• proposes innovative ways in which information systems will meet emerging needs within an historical context
• comprehensively assesses the ethical implications and justifies the selection of resources and tools to develop and manage projects
• demonstrates extensive analysis of a situation to determine a need and develop a comprehensive and successful solution using a methodical approach
• implements outstanding management techniques, possesses excellent communication skills and comprehensively documents project work |

| Band 5 | • demonstrates a thorough understanding of a given information system and the need for all components to work together
• analyses and develops information systems with detailed interdependence between processes
• sustains ethical usage of systems and makes informed judgments of the effects of information systems on the individual, society and the environment
• makes thorough suggestions on how information systems can meet emerging needs within an historical context
• thoroughly assesses the ethical implications and selects appropriate resources and tools to develop and manage projects
• demonstrates detailed analysis of a situation to determine a need and develop a successful solution using a methodical approach
• implements thorough management techniques, possesses effective communication skills and accurately documents project work |

| Band 4 | • clearly explains how all the components of an information system work together
• broad understanding of the relationship between information processes within analysed and developed systems
• demonstrates sound ethical usage of systems and clearly explains the effects of information systems on the individual, society and environment
• makes good suggestions on how information systems can meet emerging needs based on previous experience
• selects resources and tools to manage and develop projects with a good understanding of the ethical implications
• demonstrates sound analysis of a situation to determine a need and develops a good solution
• implements sound management techniques, possesses good communication skills and clearly documents project work |

| Band 3 | • describes the purpose of each of the components of a given information system
• describes information processes within systems that have been developed
• describes basic ethical use of information systems and the effect of information systems on individuals, society and the environment
• proposes an adequate information system to meet a need
• distinguishes between different resources and tools associated with the development of a project, describing ethical implications
• comprehends a need and develops a basic solution
• demonstrates basic communication skills and produces a descriptive report of project work |

| Band 2 | • identifies the components of an information system for a given context
• identifies information processes within systems that have been developed
• demonstrates limited ethical usage of information systems and identifies the effects of information systems on the individual, society and the environment
• suggests a basic information system for a given need
• identifies tools and resources associated with the development of a project, with limited understanding of ethical implications
• attempts to understand a need for a given situation and to develop a basic solution
• demonstrates some communication skills and limited documentation of project work |

| Band 1 | • |