EXTENDED LEVEL

Paper 3: Discussing a Theme

Tuesday 23 October

Time: 30 minutes

Approved English–Russian/Russian–English or monolingual dictionaries may be used.

Instructions to Candidates

1. Write your response to the task in Paper 3 in this booklet in ink or ball-point pen. Space is provided for you to make notes.

2. Make sure that you write your student/registration number, State or Territory in which examination is taken, and centre number (if required) on the front cover of this booklet.

3. Candidates in South Australia and the Northern Territory must respond in English.

4. All question booklets will be collected at the end of the examination.

5. The assessment criteria for this paper are printed on the back page of this booklet.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the Senior Certificate (Queensland), the TCE (Tasmania), and the WACE (Western Australia).

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Discussing a Theme

Choose ONE of the following tasks (from ONE theme only) and write a response of a minimum of 250 words in either English or Russian. CANDIDATES IN SOUTH AUSTRALIA AND THE NORTHERN TERRITORY MUST ANSWER IN ENGLISH. Your response should be based on resources you have studied through the year, and you must refer to either one written resource and one oral resource, or two written resources, in your answer. List these resources in the space provided.

Отношения между родителями и детьми/Relationships between Parents and Children

1. Забороты родителей о детях принимаются ими как должное, и нередко отношение детей к родителям становится эгоистичным. Ссылаясь на пройденные произведения, напишите сочинение на эту тему.

Children often take their parents for granted and are selfish in their attitude towards them. With reference to at least two resources you have studied this year, write an essay on this subject.

ИЛИ/OR

2. Часто наступает охлаждение в отношениях между родителями и детьми, и родители обвиняют в этом охлаждении детей. Всегда ли это так? Ссылаясь на пройденные произведения, напишите статью в газету, в которой вы выскажите свое мнение по данному вопросу.

When children distance themselves from their parents, it is often the children who are blamed. Is this always the case? With reference to at least two resources you have studied this year, write an article for a newspaper in which you discuss this issue.

ИЛИ/OR

Дети становятся взрослыми/Growing Up

3. Процесс взросления у детей не всегда происходит гладко и безболезненно. Ссылаясь на пройденные произведения, напишите текст доклада для прочтения в классе.

The process of growing up is not necessarily smooth and painless. With reference to at least two resources you have studied this year, write the text of a talk to give to your class on this topic.

ИЛИ/OR

4. Родители не всегда знают, что их отрицательные поступки влияют на процесс взросления детей. Ссылаясь на пройденные произведения, напишите статью в молодежный журнал.

Parents are generally unaware of the negative effect that their bad behaviour has on their children growing up. With reference to at least two resources you have studied this year, write an article on this aspect of growing up for a youth magazine.
ИЛИ/OR

Любовь в современном русском обществе/Love in Contemporary Russian Society

5. ‘В любви нередко проявляется элемент эгоизма.’
Ссылаясь на пройденные произведения, напишите сочинение на эту тему.

‘There is an element of selfishness in love that manifests itself in different ways.’
With reference to at least two resources you have studied this year, write an essay in which you consider this statement.

ИЛИ/OR

6. Существует мнение, что верность в любви является важным фактором во взаимоотношениях.
Ссылаясь на пройденные произведения, напишите письмо в редакцию молодежного журнала и выскажите свое мнение по данному вопросу.

‘Fidelity is an essential element of love.’
Based on at least two resources you have studied this year, write a letter to the editor of a youth magazine in which you comment on this statement.

Заметки/Notes
В этой работе используются следующие материалы/The resources referred to are:
2001 RUSSIAN
(EXTENDED)

EXTENDED LEVEL

Paper 3: Discussing a Theme

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<td>• understanding and appreciation of the works</td>
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<td>• depth of treatment</td>
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<td>• content relevant to the demands of the task</td>
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<td>• appropriate and effective use of structure</td>
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<td>• accuracy and variety of language use</td>
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