The typical performance in this band:

| Band E4 | • Formulates a sophisticated argument  
|         | • Sustains written and spoken argument with a high level of competence  
|         | • Demonstrates a sophisticated and extensive knowledge of vocabulary and language structures  
|         | • Uses complex and varied language to develop a range of ideas and opinions  
|         | • Responds to and evaluates texts critically and sensitively |

| Band E3 | • Formulates a detailed and well-developed argument  
|         | • Sustains written and spoken argument with clarity  
|         | • Demonstrates substantial knowledge of vocabulary and language structures  
|         | • Expresses ideas and opinions effectively  
|         | • Responds to and analyses texts effectively |

| Band E2 | • Attempts to develop and sustain a coherent written and spoken argument  
|         | • Demonstrates an adequate knowledge of vocabulary and language structures  
|         | • Expresses a limited range of ideas and opinions  
|         | • Responds to and comments on texts with some understanding of their meaning and purpose and the effects of language forms and features |

| Band E1 |