ACCELERATED LEVEL

Paper 1: Processing Spoken Information
Part A: Extracting Information from Spoken Passages
Part B: Responding to Spoken Passages

Tuesday 23 October: 2 p.m. Eastern Standard Time

Time: 1 hour

Students in South Australia and the Northern Territory may use approved English-Japanese/Japanese-English or monolingual dictionaries.

Instructions to Candidates

1. You will have 10 minutes to read all the papers and to familiarise yourself with the requirements of the tasks.

2. Write all your responses to the tasks in Paper 1 in this booklet in ink or ball-point pen. Students in South Australia and the Northern Territory may use an HB pencil. Space is provided for you to make notes.

3. You are required to respond to both Part A and Part B.


5. Make sure that you write your student/registration number, the State or Territory in which the examination is taken, and the centre number (if required) on the front cover of this booklet.

6. All question booklets will be collected at the end of the examination.

7. The assessment criteria for this paper are printed on the back page of this booklet.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the Senior Certificate (Queensland), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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Part A: Extracting Information from Spoken Passages

You will hear seven short passages of spoken information. Each passage will be played twice. While you are listening you may make notes on the pages provided. After the second playing of each passage you will have 2 minutes to complete the tasks based on that passage.

You must respond in ENGLISH.

Passage 1

(a) Fill in the details of the party:

Day: ____________________________

Type: ____________________________

Place: ____________________________

Time: ____________________________

(b) Where are they going to meet to go to the party?

________________________________________________________________________

Passage 2

(a) Which house is bigger, Mariko’s present house or her former one?

________________________________________________________________________

(b) What information does Mariko give about her room?

________________________________________________________________________

Passage 3

(a) Who are the members of the girl’s host family?

________________________________________________________________________

(b) Where does she sometimes go with her host family?

________________________________________________________________________

(c) What does she think of this place? Why?

________________________________________________________________________
Memo/Notes
Passage 4

(a) What comments does the girl make about the first pair of gloves she is shown?

(b) Give details of the gloves that she finally buys (description, cost, quantity).

Passage 5

(a) When is the man planning to go to Japan?

(b) How long is he going for?

(c) What does the man want to do in Japan?

(d) What has he heard about Kyoto?

Passage 6

(a) Which train does the man intend to catch?

(b) What type of ticket does he buy?

(c) How much does the ticket cost?
Passage 7

(a) Which sports does the boy like?

(b) What comments does he make about tennis?

(c) Which of the two musical instruments does he consider to be the more difficult to play?
Part B: Responding to Spoken Passages

You will hear one conversation between Hanako, an exchange student, and her doctor, and a message that Hanako left on her friend Matt's answering-machine. After the third playing of Passages 8 and 9 you will have 20 minutes to complete the task based on the passages.

Imagine you are Hanako. Write a diary entry about your visit to the doctor and what happened that day and the next day. You should write 80–400 ji.

Vocabulary

ろすばんでんわ — answering-machine
ACCELERATED LEVEL

Paper 1: Processing Spoken Information

Part A: Extracting Information from Spoken Passages
Part B: Responding to Spoken Passages

<table>
<thead>
<tr>
<th>Part A — Assessment Criteria</th>
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<td>† the capacity to select relevant information from the passages of spoken language</td>
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<th>Part B — Assessment Criteria</th>
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<tr>
<td>† the capacity to select and respond to relevant information from the passages of spoken language</td>
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<tr>
<td>form and organisation</td>
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<td>† observation of the conventions of the discourse form (e.g. format, style, cultural appropriateness)</td>
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<tr>
<td>† organisation of information into a meaningful sequence</td>
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<td>effective expression</td>
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<td>† control of the language required to complete the task (appropriateness, clarity of expression, including accuracy in the use of linguistic elements)</td>
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<td>† degree of independence from the wording of the original information</td>
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