The typical performance in this band:

| Band E4                  | • Formulates a sophisticated argument  
|                          | • Sustains written and spoken argument with a high level of competence  
|                          | • Demonstrates a sophisticated and extensive knowledge of vocabulary and language structures  
|                          | • Uses complex and varied language to develop a range of ideas and opinions  
|                          | • Responds to and evaluates texts critically and sensitively  |

| Band E3                  | • Formulates a detailed and well-developed argument  
|                          | • Sustains written and spoken argument with clarity  
|                          | • Demonstrates substantial knowledge of vocabulary and language structures  
|                          | • Expresses ideas and opinions effectively  
|                          | • Responds to and analyses texts effectively  |

| Band E2                  | • Attempts to develop and sustain a coherent written and spoken argument  
|                          | • Demonstrates an adequate knowledge of vocabulary and language structures  
|                          | • Expresses a limited range of ideas and opinions  
|                          | • Responds to and comments on texts with some understanding of their meaning and purpose and the effects of language forms and features  |

| Band E1                  |