# Indonesian Continuers Level

The typical performance in this band:

| Band 6 | • initiates and sustains communication through the exchange of relevant information expressed coherently, fluently, and authentically with correct intonation and pronunciation.  
• demonstrates an extensive knowledge and understanding of vocabulary, grammar, idioms and language structures including word order, object focus and affixation  
• uses complex sentences demonstrating creativity in the structuring and sequencing of ideas and information  
• demonstrates a comprehensive global understanding of both spoken and written texts and the ability to identify specific detail by summarising, interpreting and evaluating information  
• conveys information appropriate to context, purpose and audience |
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| Band 5 | • initiates and sustains communication through the exchange of relevant information expressed coherently and fluently with occasional errors in intonation and pronunciation  
• demonstrates a thorough knowledge and understanding of vocabulary, grammar, idioms and language structures  
• structures and sequences ideas and information with good control of language structure and some creativity  
• demonstrates a good global understanding of spoken and written texts and the ability to identify specific detail by summarising and interpreting ideas and information  
• conveys information appropriate to context, purpose and audience with some minor errors |
| Band 4 | • sustains communication to exchange ideas and information with some hesitation and minor errors in intonation and pronunciation  
• demonstrates a sound knowledge and understanding of vocabulary, grammar and language structures  
• organises ideas and information coherently  
• demonstrates a global understanding of spoken and written texts and the ability to identify some specific detail  
• conveys information with some regard to context, purpose and audience |
| Band 3 | • exchanges information through responses which often lack detail and elaboration, with some hesitation and errors in intonation and pronunciation  
• demonstrates a knowledge of basic vocabulary, grammar and simple language structures  
• demonstrates a limited ability to link and sequence ideas and information  
• demonstrates a basic understanding of spoken and written texts and the ability to identify some specific detail  
• conveys information with a limited regard to context, purpose and audience |
| Band 2 | • communicates using simple, predictable responses with hesitation and errors  
• demonstrates a limited knowledge of vocabulary and grammar  
• shows some understanding of spoken and written texts and identifies simple details  
• conveys information with little regard to context, purpose and audience |
| Band 1 | }