2001 HSC Chinese Extension
Marking Guidelines — Oral Examination

Monologue (10 marks)

Questions 1–3

Outcomes assessed: H1.1, H1.2

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<th>MARKING GUIDELINES</th>
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<td>Criteria</td>
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| • Presents and develops a sophisticated, coherent argument  
  • Demonstrates breadth and depth in the treatment of relevant ideas and information  
  • Communicates confidently and fluently with correct intonation and pronunciation  
  • Communicates with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure | 5 |
| • Presents and develops a coherent argument  
  • Demonstrates breadth and some depth in the use of relevant ideas and information  
  • Communicates effectively, with some degree of fluency and authenticity  
  • Communicates with a range of vocabulary, language structures and complex sentences, but with some inaccuracies of expression or syntax | 4 |
| • Attempts to present and develop a coherent argument  
  • Supports the argument with a range of relevant examples  
  • Communicates with some degree of fluency, but with repetition and inaccuracies in grammar and vocabulary | 3 |
| • Attempts to present an argument using some relevant information or ideas with limited fluency of presentation  
  • Communicates using simple sentences and language structures and a limited vocabulary with pauses and errors | 2 |
| • Communicates some relevant information or ideas with pauses and repetitions  
  • Communicates using simple sentences and language structures, set formulae, limited vocabulary with evidence of English syntax and vocabulary | 1 |