# DRAFT PERFORMANCE BANDS

## GEOGRAPHY

The typical performance in this band:

| Band 6 | • evaluates a wide range of geographic sources in an integrated format  
• explains complex spatial and ecological relationships and processes, establishing cause by providing details of multiple links  
• applies detailed geographic knowledge and understanding from a variety of case studies at a range of scales  
• evaluates ecological issues and human responses using appropriate, diverse criteria such as socioeconomic and political factors  
• integrates sample studies, statistical trends, geographic models and theoretical perspectives, providing evidence of wide reading  
• initiates, plans and implements geographic research and problem solving, including fieldwork, in a highly organised manner  
• efficiently communicates in written form characterised by use of appropriate text types, application of precise and abstract geographic terms and the use of complex graphic forms |
| Band 5 | • evaluates a range of geographic sources in a structured format  
• explains spatial and ecological relationships and processes establishing cause by detailing links  
• applies geographic knowledge and understanding from relevant case studies at a range of scales  
• presents major advantages and disadvantages of complex ecological issues and human responses by outlining major advantages and disadvantages  
• outlines sample studies, statistical trends, geographic models and perspectives in a structured format  
• initiates, plans and implements geographic research and problem solving, including fieldwork, in an organised manner  
• communicates in written form characterised by use of appropriate text types, application of major technical geographic terms and the use of graphic forms |
| Band 4 | • interprets major features evident in a range of geographic sources  
• describes spatial and ecological relationships and processes, identifying major causes and impacts  
• demonstrates general geographic knowledge through relevant sample studies at different scales  
• describes main arguments relevant to major ecological issues and human responses  
• describes sample studies, trends and significant geographic models  
• plans and implements descriptive geographic research including fieldwork  
• communicates in written form characterised by use of major text types, geographic terms and graphic forms |
| Band 3 | • describes major features evident in some common geographic sources  
• describes spatial and ecological features, identifying general interrelationships  
• recalls general geographic knowledge of sample studies at different scales  
• identifies some arguments relevant to major ecological issues and human responses  
• outlines sample studies and trends and identifies simple geographic models  
• implements descriptive geographic research including fieldwork, attempting to use source information  
• communicates in written form characterised by use of some major geographic terms and concepts |
| Band 2 | • lists some general features and information evident in simple geographic sources  
• identifies some spatial and ecological features  
• demonstrates some general geographic knowledge in a sample study usually at a local scale  
• states an environmental issue and states a response  
• makes simple reference to a sample study and states a simple trend  
• follows some steps of a geographic research sequence to study an obvious environmental problem  
• communicates in written form characterised by use of general geographic terms and brief phrases |
| Band 1 |