DRAFT PERFORMANCE BANDS

FOOD TECHNOLOGY

The typical performance in this band:

| Band 6 | • demonstrates extensive and detailed knowledge and understanding of food manufacture and product development, the Australian food industry, and contemporary food issues  
• displays expertise in applying theoretical concepts to a comprehensive range of practical activities in food technology  
• effectively communicates information using explicit technical language in a concise and focused format  
• displays a high degree of interpretive, analytical and reporting skills in dealing with food technology concepts  
• demonstrates evidence of well-developed critical thinking skills in debate and discussion of issues surrounding relevant food technologies  
• designs creative solutions to food technology issues |
| Band 5 | • demonstrates a thorough knowledge and understanding of food manufacture and product development, the Australian food industry, and contemporary food issues  
• displays competence in applying this knowledge to a range of practical activities in food technology  
• effectively communicates information using specific technical detail and accurate terminology  
• clearly demonstrates the ability to interpret, analyse and organise information  
• shows evidence of critical thinking in discussion of issues surrounding relevant food technologies |
| Band 4 | • demonstrates a sound knowledge and understanding of food manufacture and product development, the Australian food industry, and contemporary food issues  
• displays skill in applying knowledge to a range of practical activities in food technology  
• communicates successfully using appropriate terminology  
• analyses and interprets information with attempts to organise thoughts and ideas  
• displays a broad understanding of the impact of technologies on society and the environment |
| Band 3 | • recalls some specific food technology facts  
• displays limited skill in applying knowledge to practical activities in food technology  
• expresses ideas in simple form using correct terminology and with limited discussion and analysis  
• displays some awareness of the impact of technologies on society and the environment |
| Band 2 | • recalls general information about food  
• communicates using basic terminology and simple explanations  
• applies basic food facts to a limited number of practical activities in food technology  
• displays some comprehension of content with a limited application of knowledge |
| Band 1 |