## DRAFT PERFORMANCE BANDS

### ANCIENT HISTORY

*The typical performance in this band:*

| Band 6 | • comprehensive assessment of the significance of people, events, institutions and forces in Ancient History  
• analyses, synthesises and interprets information to accurately address problems and issues in Ancient History  
• displays a superior use of ancient terms and concepts to answer historical questions  
• high level evaluation of factors contributing to continuity and change in the ancient world  
• uses of range of relevant ancient sources and evaluates their reliability  
• assesses different historical interpretations and perspectives  
• communicates a high level argument through well structured and detailed texts |
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| Band 5 | • detailed assessment of significance of people, events, institutions and forces in Ancient History  
• accomplished analysis, synthesis and interpretation of information to accurately address problems and issues in Ancient History  
• displays an accurate use of ancient terms and concepts to answer historical questions  
• thorough evaluation of factors contributing to continuity and change in the ancient world  
• uses a variety of relevant ancient sources and evaluates their reliability  
• argues using different historical interpretations and perspectives  
• communicates a coherent and sustained argument through well structured and detailed texts |
| Band 4 | • clear assessment of significance of people, events, institutions and forces in Ancient History  
• good analysis and interpretation of information to address problems and issues in Ancient History  
• displays a broad use of ancient terms and concepts to answer historical questions  
• sound evaluation of factors contributing to continuity and change in the Ancient World  
• uses a variety of relevant Ancient sources to support their argument  
• explains different historical interpretations and perspectives  
• clearly communicates a general argument through well structured texts |
| Band 3 | • basic assessment of significance of people, events, institutions and forces in Ancient History  
• basic interpretation of information in Ancient History  
• uses ancient terms and concepts descriptively  
• basic recognition of continuity and change in the Ancient World  
• quotes some ancient sources in an attempt to support their argument  
• describes different historical interpretations and perspectives  
• communicates relevant information through descriptive text type |
| Band 2 | • describes people, events, institutions and forces in Ancient History  
• provides simple interpretations of information in Ancient History  
• demonstrates, comprehension of basic historical terms and concepts  
• demonstrates through simple sequencing of historical events, some understanding of continuity and change in the ancient world  
• some use of ancient sources  
• recognises simple historical interpretations and perspectives  
• provides limited coherent descriptions of people and events from the ancient past in simple narrative style |
| Band 1 |